

PACT



2025

ANNUAL REPORT

30th Anniversary Edition



CONTENTS

Director’s Note	4
Our Purpose	5
Our Values	6
Key Statistics for 2025	7
Celebrating 30 Years	8
Our Events & Programmes	12
Tautoko Mentoring	12
Whānau Connector	15
Camps	16
Youth Week Event	17
Boxing	18
Holiday Programme	18
Legacy	19
Drugwise & Your Choice	20
Tūhono Tamariki	20
Whakapakari	21
Te Kūpenga	22
Our Finances	26
Letters of Support	28
Our Supporters	35

DIRECTOR'S NOTE

2025 has been a year that has both stretched and deepened the work of PACT.

This year also marked 30 years since PACT began serving the Papatoetoe community. Over three decades, the organisation has walked alongside generations of tamariki, rangatahi, and whānau, adapting to changing needs while remaining grounded in the same commitment to relationship, care, and hope. Reaching this milestone was both a moment of gratitude and a reminder of the responsibility that comes with being a long-standing presence in our community.

While the overall number of young people we supported remained similar to previous years, the level of complexity and intensity increased. Across our programmes, we continued to walk alongside tamariki, rangatahi and whānau navigating layered challenges — disengagement from education, fractured relationships, trauma, and uncertainty about the future. This work required sustained presence, flexibility, and care, and our team responded with commitment and integrity.

One of the most demanding and significant areas of mahi this year was Te Kūpenga, our alternative education programme. It was a space of high need and high responsibility, requiring considerable pastoral care and emotional investment from staff. Despite the challenges, we saw meaningful outcomes in confidence, engagement, emotional regulation, and connection with whānau. One of the most moving moments of the year was the Te Kūpenga graduation, where ten rangatahi walked across the stage surrounded by over 80 friends, whānau, peers, and staff — a powerful expression of growth, perseverance, and collective support.

Te Kūpenga will not continue in its current form in 2026 following changes in the funding environment. However, the relationships formed have not ended with the programme, and a number of rangatahi continue to receive support through mentoring and other PACT pathways.

Across our work with primary, intermediate and secondary schools, we continued strengthening trusted relationships and developing the quality of our support. Late in 2025, we began integrating the Lighthouse framework into our mentoring, providing a shared, strengths-based approach to supporting wellbeing, belonging, healthy relationships and positive development.

While funding and contracts have limits, the needs of young people and whānau do not. Guided by our Christian faith, we remain committed to noticing the person in front of us and walking alongside them with care.

At the heart of PACT's work is a belief that every young person is known and loved by God, and that change happens through relationship, hope, and grace. The needs we encounter can feel complex and, at times, overwhelming, yet we continue to see moments of transformation — often quiet, sometimes hard-won, and always deeply meaningful.

I am deeply grateful to our staff, volunteers, Board and Youth Board, schools, churches, and supporters who have journeyed with us through this year. Your trust and partnership make this work possible. As we look ahead, we do so with humility, faith, and a continued commitment to stand alongside tamariki, rangatahi and whānau in our community.

Ngā mihi nui
Sarah Durham
Director

OUR PURPOSE

Vision

Supporting young people to soar.

Mission

Transform our South Auckland by strengthening and investing into young people and strengthening whānau

Purpose

Journeying with tamariki and rangatahi by providing preventative and mana-enhancing support that empowers them and their whānau to reach their potential.



OUR VALUES



MANAAKITANGA

In all our interactions we show respect and aroha. Through our words and actions, we build up the mana of others and welcome all into our spaces.



FAITH

Jesus at the centre of our lives, of our faith, and of our service. That is where we believe that true meaning lies.



GROWTH

For both ourselves and the young people we work with, we encourage forward momentum and the willingness to continue to develop and learn.



REAL

We keep things real. We are not afraid to show our real selves to each other; we hold each other accountable and embrace who we were each created to be.



FUN

Fun is part of many of our interactions with each other, our young people and our programmes. Fun is good for our wellbeing and helps build positive relationships.



WHANAUNGATANGA

This is not just a place or a set of programmes. Through long-term journeys and shared experiences, we build deep and genuine relationships with many of our young people for whom PACT is like family and a place of belonging.



KEY STATISTICS FOR 2025



13
staff



2
interns



60
volunteers



11
schools



154
young people participated in
PACT before- and after-school
programmes



300+
tamariki, rangatahi and
whānau attended a Youth
Week event



852
young people and whānau
across our programmes



183
young people in Tautoko
Mentoring



2,936
hours in schools



138
young people received social
worker support – incl. 61
families

Celebrating
30
YEARS

THREE DECADES OF WALKING ALONGSIDE YOUNG PEOPLE AND WHĀNAU

PACT began in 1995 at Papatoetoe High School, with a commitment to support local rangatahi through trusted relationships, practical guidance and consistent care.

Over the past 30 years, PACT has continued to grow and adapt in response to the changing needs of tamariki, rangatahi and whānau. The programmes and partnerships have developed over time, but the heart of the mahi has remained consistent: building genuine relationships, creating places of belonging and supporting young people towards positive futures.

OUR JOURNEY



PACT begins
PACT was established as a charitable trust and began serving rangatahi at Papatoetoe High School. Support at Papatoetoe Intermediate followed soon afterwards.



A permanent community home
PACT moved into what is now the PACT Community Building at 311 Great South Road, creating a base for programmes, relationships and community connection.



Legacy begins
Legacy launched as an after-school mentoring and friendship programme for primary-aged girls. It has since expanded to include intermediate-aged girls.

Our first registered social worker
PACT appointed its first registered social worker, strengthening its ability to provide more intensive and coordinated support for rangatahi and whānau.



1995

1998

May 2002

2007 – 2008

2019

2022 – 2023

May 2024

2025



Supporting younger tamariki
PACT began working in primary schools, including Papatoetoe East and Puhinui, and launched its Holiday Programme.

New programmes develop
Drugwise and Your Choice began in 2007, followed by PACT Boxing in 2008.



Extending into wider South Auckland
PACT's school-based support expanded beyond Papatoetoe into Ōtara and Māngere Bridge.

Celebrating 30 years
PACT marked three decades of walking alongside tamariki, rangatahi and whānau in South Auckland.



The shape of the mahi has changed over the years, but PACT's commitment to relationships, belonging and hope has remained the same.

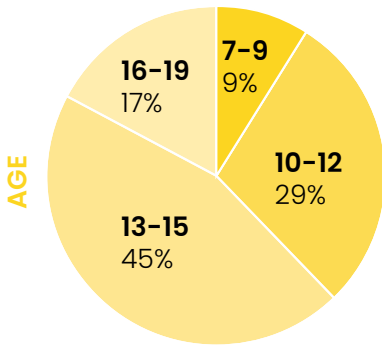
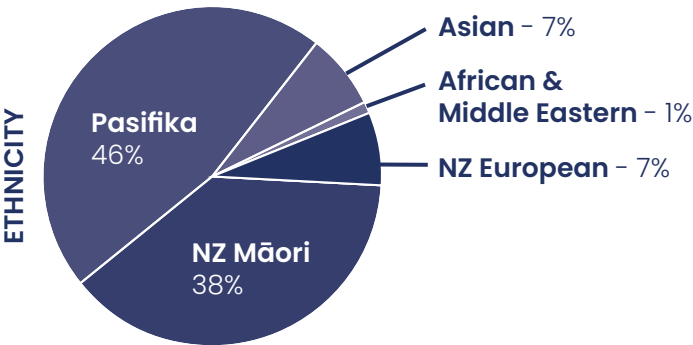


OUR EVENTS & PROGRAMMES

Tautoko Mentoring

In 2025, Tautoko Mentoring continued to have a strong presence across South Auckland, partnering with eleven local schools – primarily in Papatoetoe, with additional programmes operating in Ōtāhuhu and Papakura. Our youth workers collaborate with each school to identify students needing extra support and deliver tailored one-to-one and group mentoring programmes that reflect the unique needs and aspirations of each school community.

Through consistent relationships with a safe and reliable adult, tamariki and rangatahi improved their social skills, developed tools to self-regulate big emotions, re-engaged with their learning, and strengthened their overall sense of confidence, identity, and resilience.



93%
feel happy



75%
feel safe



82%
say staff are easy to talk to

9/10

9/10
overall average rating

Holistic Education & Wellbeing Outcomes

PACT Mentoring delivers strong outcomes across both wellbeing and education. While 93% of rangatahi say mentoring makes them feel happy, the impact extends well beyond positive feelings. 61% reported receiving four or more benefits such as new skills, confidence, friendships, support, and having a safe place to be. Similarly, 60% experienced four or more positive emotional outcomes, including feeling safe, valued, supported, understood, and involved. Students reported significant improvements across key areas of wellbeing and education. When asked to rank how much PACT Mentoring helped them in each area (10 = helped a lot), students reported: Achieving school goals: 8.4/10, Building stronger relationships: 8.4/10, Understanding who I am: 8.3/10, Recognising strengths: 8.3/10, and Attendance: 8.1/10. These results highlight the programme’s wide-ranging impact on confidence, identity, and engagement in learning.

Strength of Relationships

Our youth mentors are at the heart of the programme. They provide consistent, positive role modelling and build relationships that make a meaningful difference. When asked which qualities they most recognised in their mentors, students most frequently identified staff as easy to talk to (82%), fun (80%), respectful (73%), and caring (70%). Overall, 66% of students identified five or more positive qualities in their youth workers, reflecting the strong relational foundation that supports engagement.

High School Impact (Ākonga Contract)

High school students supported through our Ākonga contract reported strong gains in both wellbeing and education. Most said mentoring helped them do better at school (78%) and attend more often (61%), with many also building new friendships through the programme (71%). Students also described strengthened belonging, identity, and whānau connection, and several began exploring future pathways—including seeking employment or stepping into work for the first time.

”

“Micah makes me safe, easy to talk to, fun, happy.” – Year 4 Boy

“PACT mentoring made me way more confident in myself and made me come to school more often.” – Year 7 Girl

“They help me not wag. They help me with strong emotions.” – Year 9 Girl

“Being at PACT I’ve been able to create better social skills, learn different ways to cope with stress and anxiety” – High School Student



TAUTOKO CASE STUDY

Every Child Matters

At the beginning of 2025, a grandmother walked through our PACT doors on a Tuesday night, carrying both hope and exhaustion. She was searching for support for her mokopuna.

Tuesday nights at PACT are dedicated to our Legacy Programme – a safe, empowering space for primary and intermediate-aged girls to connect, grow in confidence, and build meaningful relationships. That night, a seed was planted.

The following week, we received a call from a local primary school. They were seeking urgent mentoring support for a child who was struggling to remain engaged in school, finding it difficult to regulate her emotions, and experiencing challenges in building and sustaining friendships. The school had exhausted all available internal supports. PACT was their last call.

Only later did we realise – it was the same child.

Mentoring began immediately. Within weeks, despite everyone’s best efforts, she was suspended multiple times and eventually excluded from school. For many whānau, this is where the story becomes one of disconnection.

But not at PACT.

Our mentor continued weekly home visits, walking alongside whānau during an incredibly challenging season. While she was out of school, we focused on strengthening her sense of belonging, building her confidence, and reminding her that she mattered. She became a regular at our Legacy after-school programme, forming friendships and learning to navigate social spaces in a safe and supportive environment. She also attended our PACT Holiday Programme, where her leadership, resilience, and tenacity began to shine.

After nearly two terms away from school, there remained a significant breakdown in communication between whānau and the previous school. Our mentor facilitated a hui, bringing together whānau, mana whenua, and the educational psychologist (with Ministry of Education) supporting her complex needs. Through collaboration and advocacy, we initiated a plan to get this tamariki back into school.

A new local school agreed to welcome her.

With the support of mana whenua, uniforms were sponsored. Stationery and essentials were organised. Whānau felt supported. In Term 4 of 2025, she walked into her new school not alone – but backed by a village.

Today, PACT continues to journey alongside this child and her whānau. She receives weekly mentoring support and remains an active, valued member of our Legacy and Holiday programmes. Her needs are still complex. The journey is ongoing. But she is no longer walking it without support.

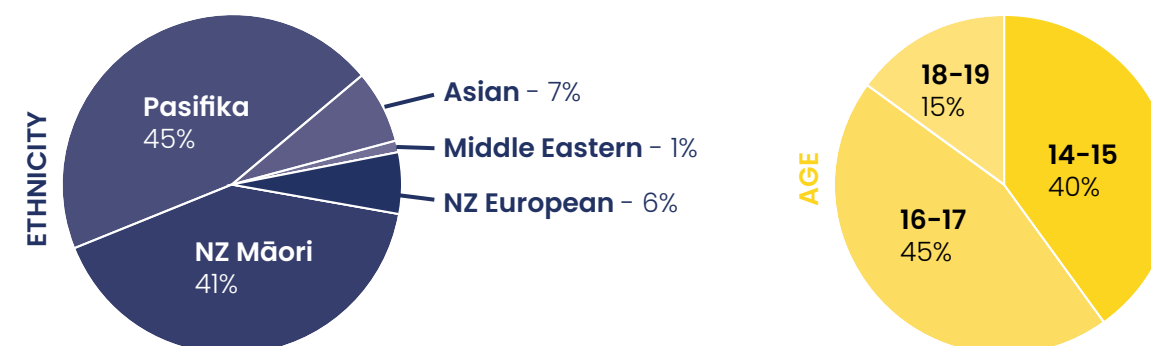
Our vision at PACT is simple yet profound: to support young people to soar. Sometimes soaring does not begin with wings – it begins with someone willing to stand beside you until you are ready to fly.

At PACT, every child matters. And we remain committed to walking the journey – for as long as it takes.

Whānau Connector

In 2025, our Whānau Connector, registered Social Worker Max Stowers, continued to play a vital role at Papatoetoe High School, providing responsive support for rangatahi whose challenges at home or in the community were impacting their wellbeing and engagement. Max worked with 138 young people and 61 families, offering practical assistance, risk assessment, safety planning, advocacy, and coordinated referrals to specialist services.

A major focus of his mahi was the facilitation of restorative hui – both between students experiencing conflict and between whānau navigating relational strain. These hui created safe spaces for honest kōrero, accountability, and rebuilding trust, often resulting in students returning to class more settled, connected, and ready to learn.



Success Stories

A female student was involved in a serious incident that resulted in her being excluded from school and needing to find an alternative education pathway. During this time, she was being supported by another external provider, with PACT continuing to be part of her wider support network.

With encouragement from these supports, the young woman made the decision to continue pursuing her education rather than disengaging altogether. This was a significant step. Within her whānau, she had progressed further through secondary school than any of her siblings, and choosing to remain in education following exclusion marked an important turning point.

PACT was able to support her transition into an alternative education provider where she can work toward the same educational outcomes she would have achieved at Papatoetoe High School. She has been attending consistently and reports enjoying the new environment, demonstrating resilience, motivation, and a renewed commitment to her future.

A young man left home due to violence he experienced from his father, which had a significant impact on the wider whānau. Oranga Tamariki became involved, bringing to light ongoing patterns of harm and dysfunction within the family. During this period, the young person refused contact with his father and stayed intermittently with friends, where there were concerns about exposure to drug use. He frequently arrived late to school and was dishonest about his whereabouts, vaping, and substance use.

Following sustained engagement, multiple meetings, and targeted interventions – including both parents participating in a parenting support programme – the young person has since returned home. A process of rebuilding his relationship with his father is underway, and early signs of repair are evident.

While there is still work to be done around school attendance and honesty, there has been a noticeable and positive shift in the young person’s demeanour both at school and at home. He presents as calmer and more settled, indicating increased stability and the early impact of consistent support and whānau-based intervention.

Camps

Camp Mana Wāhine was a five-day outdoor adventure and wellbeing programme for seven Year 9–11 girls, delivered in West Auckland in partnership with Adventure Specialties Trust. The camp was designed to build confidence, strengthen friendships, develop resilience, and grow each young woman’s sense of identity.

Across the week, participants stepped outside their comfort zones through activities such as caving, kayaking, hiking, outdoor team challenges, shared meal preparation, journalling, and reflective group discussions. Every participant completed all activities, including those requiring significant courage and perseverance.

KEY OUTCOMES



Confidence & Personal Growth



Social Connectedness & Whanaungatanga



Resilience & Emotional Regulation



Practical Skills & Responsibility



“I felt great because I had strong connections with others.” – student

“I teach [Participant A] once a week for Health. Generally speaking, her confidence seems higher and she is engaging more positively in class.” – health teacher

“I am the form class teacher for [Participant B]. I have observed this term that she is a bit more confident and engaged in class. She is quite interested in what she does and always seeks to do her best.” – form teacher

Youth Week Event

In May 2025, PACT hosted Stand Up! Live It Proud, a Youth Week community event delivered in partnership with Auckland Council and aligned with the national theme “Take Our Place – Whai Wāhitanga.” The event was youth-informed and youth-led, with significant input from our PACT Youth Board and Te Kūpenga ākonga.

Youth Voice & Participation

Youth leadership was central to this event. Our PACT Youth Board helped shape the event concept and design, while Te Kūpenga ākonga played key roles in set-up, hospitality, activity stations, and hosting. Many shared that it gave them a sense of pride, ownership, and contribution to their community.

Impact

The event not only provided a fun and safe environment for rangatahi and whānau to gather, but also strengthened community connectedness and gave our young people meaningful roles in planning and delivery. It was a great example of positive youth development and local collaboration.

Partners & Supporters

- We would also like to acknowledge the following organisations for their support on the day:
- | | |
|---------------------------------|--------------------|
| • Ōtara-Papatoetoe Local Board | • Bluelight |
| • Papatoetoe Library | • Phat Boi Fit |
| • South Auckland Kickboxing | • SENZ |
| • Shining Light Community Trust | • Dawson’s Tacos |
| • Te Karanga Charitable Trust | • Backyard BBQ |
| • Ōtara Health Charitable Trust | • Shape Up Barbers |
| • Elections New Zealand | |



KEY OUTCOMES

200
rangatahi attended

5
live bands performed

23
free haircuts delivered by 4 barbers

300
tamariki and whānau participated

198
food vouchers distributed

12
Te Kupenga ākonga actively involved in delivery and hosting

12
free activities delivered across the day

400
servings of popcorn and 200 candyfloss provided

Supported by
10 staff & 15 volunteers

Boxing

Boxing builds belonging, confidence and motivation.

Led by PACT's social worker and supported by a youth intern, PACT Boxing uses boxing and fitness to engage tamariki and rangatahi in mentoring, character development and positive relationships. Through our longstanding partnership with the national Champions Initiative, the programme draws on established resources and support that provide structure and consistency.

Within a safe and encouraging environment, participants learn boxing skills while developing discipline, emotional regulation, perseverance and accountability. Relationships with trusted adults are central to the programme, helping rangatahi feel supported, work towards personal goals and make healthy choices.

31

boys

100%

feel a strong sense of belonging

83%

say boxing significantly increased their confidence

67%

improved their self-control and fitness a lot

100%

report boxing helped them manage anger at least a little

83%

report significantly increased motivation

Overall Average Rating:

9.3/10

54
children

Holiday Programme

PACT's Holiday Programme is a week-long programme delivered during each term break for tamariki aged 7–13. Designed to provide a safe, fun, and structured environment, the programme combines creative activities, team games, faith-based values, and 1–2 exciting outings per week to destinations such as Parakai Springs, Wero Whitewater Park, ice skating, BOUNCE Takanini, and Auckland Zoo. These shared experiences help children build friendships, confidence, and positive social skills while creating lasting memories. We are committed to keeping the programme affordable for local whānau, with WINZ subsidies accepted and PACT-sponsored places available to ensure no child misses out due to financial barriers.

Parental Rating:

9.7/10

“Best Holiday Programme” – Parent of Holiday Programme Participant

“Thank you for your continuous passion and leadership for our children” – Parent of Holiday Programme Participant

“My son said he wouldn't miss it for the world”

Legacy

21
girls

Legacy is our after-school mentoring and friendship group for primary and intermediate aged girls. This weekly programme provides a safe and encouraging space where girls can build confidence, explore their identity, and grow in positive peer relationships. Through devotionals, creative activities, discussions, and shared experiences, participants are supported to develop resilience, social skills, and a strong sense of belonging. Legacy creates a nurturing environment where girls feel valued, heard, and empowered to thrive both at school and in their wider community.

Overall Rating:

10/10

100%

of respondents reporting that their child's behaviour had improved at home

100%

saying engagement at school had improved

100%

noting growth in their child's social skills and confidence.

”

My now 11-year-old was 9 when she started attending Legacy. Referred by her social worker, she was going through all kinds of changes, both in school and home. It was a confusing time and she lacked confidence as a result.

Legacy quickly became a safe space for her where she could be herself, surrounded by amazing people (both leaders and peers), who encouraged her through some difficult phases of her life. She now looks to many of them as role models and would like to volunteer as a leader one day. She has gone on to be able to sing in front of large crowds, seizes any opportunity to learn and grow without fear and ended her primary years on a high, earning a special award for tenacity and commitment. Her new teacher assures me that she has brought her tenacity and commitment along with her to intermediate school.

Glory to God for the people He has placed in my girls' lives to get them to where they are today, no doubt in my mind that the legacy leaders were placed by Him.

Drugwise & Your Choice

Drugwise and Your Choice are classroom-based programmes delivered to all Year 9 students at Papatoetoe High School. These interactive workshops equip rangatahi with practical knowledge and skills to make informed, healthy decisions. Drugwise focuses on increasing awareness of the risks and consequences associated with drugs and alcohol, while teaching strategies to keep themselves and their peers safe. Your Choice explores what healthy relationships look like, covering consent, respect, boundaries, and personal safety. Together, these programmes create space for honest discussion, strengthen critical thinking, and empower young people to navigate real-life pressures with confidence and responsibility.

92%

found Drugwise sessions helpful

91%

found Your Choice sessions helpful

89%

said they learnt something new in Drugwise

92%

said they learnt something new in Your Choice

63%

reported a change in their attitude towards drugs/alcohol

86%

reported a change in their attitude towards relationships

”

“I learnt about the effects and risks of different drugs. It’s not worth it at all.” – Drugwise student

“I learnt a few ways to get out of drug-related situations, as well as how to calm down if they are consumed.” – Drugwise Student

“[I learnt] that consent is always important. Relationships should never be just one person making the decisions; we have to have communication, commitment and trust.” – Your Choice Student

“I learnt it’s okay to struggle but don’t struggle alone.” – Your Choice Student

Tūhono Tamariki

Tūhono Tamariki was a 5-day school holiday programme delivered in partnership with Anglican Trust for Women and Children, with 21 tamariki engaged, many selected by school social workers because they needed support with friendship, social skills, and positive peer relationships. Shaped by Te Whare Tapa Whā and Fonofale, the programme combined group activities, games, discussion, and outings such as laser tag to build confidence, cooperation, and resilience.

100%

enjoyed the programme

93%

would recommend the programme to a friend

100%

felt safe to learn and grow

50% to 100%

Hope for the future increased from 50% to 100%

42% to 100%

Confidence in achieving goals increased from 42% to 100%

Participants highlighted confidence, respect, teamwork, and perseverance as key gains. External evaluation recognised PACT as an invaluable partner, noting our trusted community relationships and contribution to creating a welcoming space for tamariki.



Whakapakari

Whakapakari was introduced in 2025, with 21 rangatahi taking part in its first year. It provides a supportive, relational environment where rangatahi can build friendships, strengthen their sense of belonging and grow in confidence.

Through cooking, teamwork, goal-setting and other practical activities, rangatahi developed life skills, recognised their strengths and explored future pathways. Participants also received support with CV development, helping them identify their skills and experiences and present themselves confidently for employment, training and other opportunities.

Whakapakari will continue in 2026, building on its first year and remaining responsive to the needs, interests and aspirations of the rangatahi involved.



Te Kūpenga

Te Kūpenga was PACT's alternative education programme for rangatahi aged 13–16 in South Auckland who had been excluded from mainstream schooling. The programme took a holistic, culturally responsive approach, blending practical life skills with Māori and Pasifika values, wellbeing support, mentoring, and academic guidance.

Through hands-on learning, strong relational support, and whānau engagement, Te Kūpenga supported rangatahi to rebuild confidence, develop emotional regulation, strengthen identity, and re-engage with education and future pathways.

In 2025, 22 rangatahi took part in Te Kūpenga, with up to 16 attending at any one time.



100% of students reported increased confidence



91% of students felt safe and experienced a strong sense of belonging



82% of students felt more hopeful about their future



91% of students said tutors helped them better understand their learning



82% reported improved emotional regulation



73% reported increased ability to manage conflict and calm themselves when upset



82% reported increased motivation for learning



100% of students enjoyed the hands-on activities



91% said physical activity contributed positively to their wellbeing

”

“I can handle my emotions, do my work, and I have lots of confidence.”

“They have kept me out of trouble since I started and I love this space.”

“I open up more to my family now and our relationship has gotten stronger.”

“It’s helped me a lot with my family... making me more confident to express and talk to people.”

“I’m more engaged and more confident.”

“Hasn’t been in so much drama.”



CASE STUDY

Before Te Kūpenga, the only future I could really see for myself was MMA. I didn't think there were other pathways, and I didn't believe school or anything like that was going to work for me.

Home wasn't a safe place for me, and I made a lot of bad decisions. I had too much time on my hands and a lot of ego, and I used to get into fights on the street. I was also using drugs to escape and block things out. At the time, I wasn't thinking about consequences or the future — I was just surviving.

Te Kūpenga felt different straight away. The tutors actually listened to me and didn't judge me. They took time to understand where I was coming from and treated me like I mattered. That was new for me.

Since being at Te Kūpenga, things have changed a lot. I've got more self-control now and I don't react the way I used to. I don't get into fights like before because I know it's not worth it. I've also cut back a lot on drugs, because I don't feel the need to escape in the same way anymore.

I've gained confidence I never had before. I've achieved things I never thought I would, like getting my forklift licence and being recognised with a trophy. That showed me I can actually do well when I'm supported.

I'm now enrolled in further training and focused on getting a job and building a future. I'm even starting to think about pathways like the armed forces, which is something I never would have seen as possible before. I can see a positive future for myself now.

If Te Kūpenga hadn't been here, I honestly don't know where I'd be. When you're stuck like that, you don't really see a way out. Te Kūpenga gives people like me another option.

– Eru Thompson



OUR FINANCES

PACT’s income increased significantly in 2025, reflecting expanded programme delivery, including Te Kūpenga, and increased investment in staff, vehicles, equipment and facilities. Total income was \$890,211 and total expenditure was \$828,098, resulting in a surplus of \$62,113.

The year-end financial position includes \$133,445 of funding received in advance for programmes and activities to be delivered after balance date. This means that not all cash held at year end was available for unrestricted use.

INCOME STATEMENT

Year End 31 December 2025

	2025 \$	2024 \$
INCOME		
General Grants	242,352	211,480
Capital Grants & Donations	92,678	29,188
Government Service Delivery Grants/Contracts	148,139	146,266
Non-Government Service Delivery Grants/Contracts	343,663	154,966
Programme Fees & Other Income	40,549	43,132
Donations	18,706	12,185
Interest & Investment Income	4,123	5,832
Total Income	890,211	603,049
EXPENSES		
Programme Delivery & Operating Costs	214,910	142,342
Employee & Volunteer Costs	612,297	433,505
Fundraising	891	3,508
Total Expenditure	828,098	579,355
SURPLUS (DEFICIT)	62,113	23,694

Classification Note

Programme Delivery and Operating Costs combine service-delivery expenses with depreciation and other operating expenses. Employee and Volunteer Costs include remuneration, staff-related expenses and volunteer costs. The totals reconcile to PACT’s audited Performance Report.

STATEMENT OF FINANCIAL POSITION

As at 31 December 2025

	2025 \$	2024 \$
ASSETS		
Current Assets		
Bank Accounts & Cash	253,558	50,752
Other Current Assets	49,225	150,245
	302,783	200,997
Non-Current Assets		
Property, Plant & Equipment	167,883	101,397
	167,883	101,397
Total Assets	470,666	302,394
LIABILITIES		
Current Liabilities		
Creditors & Accrued Expenses	42,825	26,442
Employee Costs Payable	41,792	33,896
Income Received in Advance	133,445	50,333
	218,062	110,671
Net Assets	252,604	191,723
TOTAL ACCUMULATED FUNDS	252,604	191,723

Audit statement

PACT’s Performance Report for the year ended 31 December 2025 was independently audited and received an unmodified audit opinion. The full audited report is available through the Charities Services register or from PACT on request.



5th March 2026

To whom it may concern,

I am writing in my capacity as Social Worker in Schools (SWIS) Practice Manager for the Anglican Trust for Women and Children (ATWC), where I support SWIS across several local Papatoetoe schools. In this role I regularly see the positive contribution that PACT makes to tamariki, rangatahi and their whānau in the Papatoetoe community.

PACT has become a trusted partner for our service. Sarah and her team provide mentoring and support that complements the work of SWIS, and our social workers frequently connect students with their programmes when additional guidance and positive role models would be beneficial.

A particularly successful example of our collaboration was the Tūhono Tamariki preventative programme, which was delivered as a joint initiative between PACT and our service. The programme focused on early support and strengthening connections for tamariki, and it was very well received by both students and schools. It demonstrated the value of services working together to support young people before issues escalate.

PACT's approach is inclusive, community-focused and centred on the wellbeing of young people. Their work strengthens the network of support around our schools and contributes to better outcomes for tamariki and rangatahi.

Ngā mihi nui

Marena Rowe

SWIS Practice Manager, ATWC

10 Beatty Street, Otahuhu, Auckland 1062 | PO Box, 22 363 Otahuhu, 1640, New Zealand |
P: 09 276 3729 | E: info.atwc.org.nz | www.atwc.org.nz

Papatoetoe East Primary School



P.O Box 63-013, Manukau 2241
Phone: 278 5446 0800 737 724
Email: general@pep.school.nz
Web: www.pep.school.nz

10/03/2026

To Whom It May Concern,

On behalf of our school community, I am pleased to offer this letter of endorsement for the Papatoetoe Adolescent Christian Trust (PACT). PACT has been a valued partner of Papatoetoe East Primary, as well as many other local schools, for more than 20 years. During this time, they have provided meaningful support to students, whānau, and the wider Papatoetoe community.

Schools are often at the heart of the community, bringing together students, families, and local organisations. PACT plays an important role in strengthening these connections by linking schools with additional support networks and community opportunities. Through their work, they build positive and trusting relationships with students, whānau, and staff, while also encouraging young people to engage in activities that support their personal growth and wellbeing.

PACT maintains a strong presence within our school by running programmes that focus on social development, mentoring, and participation in sporting and extracurricular activities. These have included programmes such as Year 6 to Intermediate transition support, mentoring, and sports coaching. The staff we have worked with through PACT consistently demonstrate care, professionalism, and a genuine commitment to supporting our students. They provide positive role models and foster respectful, authentic relationships with the young people they work alongside.

We have also appreciated the after school opportunities that PACT provides, including collecting students from school to attend their programmes. These initiatives create safe and supportive spaces for students to connect with others, build confidence, and develop new interests.

PACT continues to make a valuable contribution to our school and the wider community. We are grateful for the work they do and are confident in recommending and endorsing their organisation and the positive impact they have on the young people they serve.

Please feel free to contact me should you require any further information.

Melissa Bothma
Learning Support Coordinator/SENCo
melissabo@pep.school.nz



March 18, 2026

To whom it may concern,

I am pleased to provide this letter of support for PACT and the important work they continue to do alongside tamariki, rangatahi, and their whānau.

In my role, I have had the privilege of working closely with PACT and have regularly referred young people to their programmes. Through this partnership, I have consistently observed the genuine care, authenticity, and relational strength that underpin their approach. The PACT team creates spaces where young people feel supported, valued, and engaged in ways that are both meaningful and enjoyable.

PACT's approach is not only caring and supportive, but also intentional and well-considered. Their work reflects a deep understanding of how to connect with children and young people in ways that build trust, strengthen confidence, and promote positive development.

What stands out strongly is the culture of the organisation. It is evident that this flows from leadership. Sarah, as Director, models a values-driven and relational approach that is reflected across the entire team. Staff are respected, supported in their development, and met where they are at with guidance and opportunities that enable them to grow. This, in turn, ensures that the support they provide to tamariki is mana-enhancing, thoughtful, and well-prepared.

PACT is a trusted and valued partner in the wider support network for young people. Their contribution strengthens outcomes for those they work with and adds significant value to the communities they serve.

I have no hesitation in recommending PACT and fully support their ongoing work and development.

Ngā mihi nui,

Teri Harnell

Managing Director / Founder
Lighthouse Leaders NZ
teri@lighthouseleadersnz.org
021 670 678

19 March 2026

To Whom It May Concern

Letter of Support – PACT at Papatoetoe High School

I am writing to acknowledge the partnership between Papatoetoe High School and PACT (Papatoetoe Adolescent Christian Trust).

PACT has been serving the Papatoetoe community for over 30 years and has established itself as a trusted and consistent presence for young people and whānau. Their long-standing commitment to rangatahi who are experiencing vulnerability or disengagement is deeply valued by our school.

At Papatoetoe High School, PACT provides a range of supports that complement and strengthen our pastoral systems. This includes one-to-one and group mentoring, access to a social worker, and opportunities for students to engage in programmes and experiences outside of the classroom, including camps and other positive activities that support confidence, belonging, and resilience.

The social worker provided through PACT plays an important role in supporting students navigating complex personal and family circumstances and works alongside whānau to address wider wellbeing concerns. Having this support available within the school environment enables earlier intervention and more coordinated responses for students who may otherwise struggle to access support.

We encourage PACT to ensure students receive appropriate, wrap-around support. For many students, PACT staff are trusted adults who provide stability, advocacy, and encouragement, particularly during times of transition or challenge.

The impact of this partnership helps to strengthen school engagement, relationships, and positive outcomes for many of our students who engage with PACT mentoring. PACT's willingness to remain involved with students beyond individual programmes or funding periods demonstrates a genuine commitment to long-term change.

Papatoetoe High School is not in a position to fully fund the support that PACT provide due to resourcing constraints. External funding is therefore necessary to sustain their presence and support they offer our students and whānau.

We value PACT and the work they do at Papatoetoe High School and within our wider community.

Ngā mihi nui,

Chrissy Guinibert



PAPATOETOE
HIGH SCHOOL



Nicholson Avenue
Papatoetoe
Auckland
New Zealand



PO Box 23088
Hunters Corner
Manukau
2155



Ph 09 278 4086



office@
papatoetoehigh.
school.nz



[www.papatoetoehigh.
school.nz](http://www.papatoetoehigh.school.nz)



Barry Williams
Acting Principal



05 August 2026

Ms. Durham

PACT

Letter of Support for PACT – Papatoetoe Central School

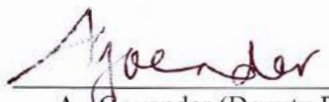
Dear Ms. Durham,

I am writing on behalf of Papatoetoe Central School to express our strong, ongoing support for PACT and to highlight the exceptional value your team brings to our school community. PACT works seamlessly alongside our teaching staff, integrating into our school environment to deliver targeted mentoring and structured withdrawal programmes. Having trusted, relational PACT staff such as Eseta, Alistair and Maka present on-site creates a safe, consistent anchor for our students, fostering rapport and trust that extend beyond individual sessions into the wider school day.

The programmes provided by PACT address social and emotional needs that can otherwise act as significant barriers to learning and personal wellbeing. Through this direct support, we have observed real, tangible differences in our tamariki. Students participating in PACT initiatives show marked improvements in self-regulation, growing emotional resilience, and more positive engagement in their day-to-day peer interactions and classroom dynamics.

Papatoetoe Central School enthusiastically supports the continuation of this vital partnership. We fully endorse PACT's applications for external funding to sustain and develop these services for emotionally and socially challenged students. Furthermore, we gladly grant permission for this letter to be used in PACT's Annual Report and relevant funding applications over the next 12 months.

Sincerely,


A. Govender (Deputy Principal)



Papatoetoe Intermediate School

PO Box 23582, Manukau, Auckland 2241 | Ph: 09 278 9763 | Email: admin@papint.school.nz

August 2026

To whom it may concern,

This letter supports the application of funding by PACT Youth Workers. PACT regularly works in our school and community to engage with our young people. Each year we seek their assistance to support our ākonga, many of whom are our Pasifika and Māori students.

We are continually being faced with an increasing number of students and whānau who are facing more frequent and intense challenges. This has an impact on the performance and engagement of ākonga in school. This is well publicised by the Ministry of Education's concerns regarding attendance and engagement rates. PACT helps alleviate some of the pressures they are facing through mentorship and positive role modelling, which in turn has a positive and long-lasting effect in these young people's lives.

Our school community continues to have a significant need for positive programmes/agency support. We would appreciate any support for programmes that support our ākonga to learn skills and values that will improve their overall well-being, relationships with others and long-term outcomes. The benefits for our young people, here at Papatoetoe Intermediate, would be immediate and they would carry this learning into secondary school and beyond. To have any PACT workers or programmes in our school working alongside our ākonga not only benefits our young people, but the wider Papatoetoe community and schools.

As you are aware, not all schools have the necessary funds or trained in-house staffing to fully support the growing diverse pastoral needs of their students. We support PACT with their application to continue to receive funding to support tamariki, such as our ākonga at Papatoetoe Intermediate School.

Regards



Donna Young
Deputy Principal
Papatoetoe Intermediate School
donnay@papint.school.nz



OUR SUPPORTERS

